THE SCHOOL OF HOPE

"... a sense of identity ... includes a sense of anticipated future. The traditional sources of identity strength -- economic, racial, national, religious, occupation -- are all in the process of allying themselves with a new world-image in which the vision of an anticipated future and, in fact, of a future in a permanent state of planning will take over much of the power of tradition."

Erik H. Erikson
"Toward the Year 2000", Daedalus

TENTATIVE OUTLINE:

I. The Dynamics of Change:
   Reading assignment: Don Fabun, DYNAMICS OF CHANGE (Kaiser Aluminum News), chap. I -- text to be distributed; illustrated copies on reserve.

II. The Future of Hope:
   Assignment: attendance at "The Future of Hope" centennial symposium, UCSB, April 1-3. Note assignment below.

III. The New Stress on Hope and the Future in Christian Theology:
   Reading assignments: 1) Johannes B. Metz, "Creative Hope," to be distributed; and 2) Jurgen Moltmann, THEOLOGY OF HOPE, exact pages to be announced.

IV. Nineteenth and Twentieth-Century Antecedents:
   Reading assignment: Ludwig Feuerbach, THE PHILOSOPHY OF THE FUTURE, in entirety, and pages (to be announced) from Vogel's introduction.

V. Jewish Variants:

VI. The Roots of the Future Orientation: Play, Dreams, and Utopian Consciousness.
   Reading assignments: 1) Johan Huizinga, HOMO LUDENS. A STUDY OF THE PLAY ELEMENT IN CULTURE; 2) Ernst Bloch, "Man as Possibility," to be distributed; and Karl Mannheim, IDEOLOGY AND UTOPIA, exact pages to be announced, and short essay on "utopian consciousness" by Polak, to be distributed.

CLASS ASSIGNMENTS:

1. Short (three to five pages) word study, regarding the use of a word like future, hope, religion, revolution, etc., etc., in at least one of the presentations at the centennial symposium, "The Future of Hope." Paper due at class time, April 9.

2. Midterm and final examinations.

3. Optional annotated bibliography on a subject related to the course outline. Approval must be sought prior to the third week of class regarding the topic. Bibliography is due last day of regular class.

* Outline is tentative in two ways: a) additional auxiliary or supplemental material will be added to each section of the course outline; and b) some variation may occur in the lectures regarding the sequence of topics.
Religious Studies 103B: Contemporary Trends in Religious Thought, II

Subject for this Quarter: Religious Thought Since World War II

Course Outline:

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<td>March 29</td>
<td>Preview, Background, and Introduction</td>
<td>Letters &amp; Papers from Prison</td>
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<tr>
<td>April 3</td>
<td>Dietrich Bonhoeffer</td>
<td>Letters &amp; Papers from Prison (especially pp. 158-246)</td>
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<td>April 10</td>
<td>Dietrich Bonhoeffer</td>
<td>Building the Earth</td>
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<td>April 17</td>
<td>Teilhard de Chardin</td>
<td>Johannes B. Metz, &quot;The Responsibility of Hope,&quot; from Stimmen der Zeit (to be distributed)</td>
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<td>April 24</td>
<td>The New Philosophy and Theology of Hope</td>
<td>Maurice Merleau-Ponty, &quot;What is phenomenology?&quot; from Phenomenology of Perception (to be distributed)</td>
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<td>May 1</td>
<td>Phenomenology: Its Import for Religion</td>
<td>Chapter One of The Problem of God in Philosophy of Religion (to be distributed)</td>
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<td>May 8</td>
<td>Henry Dumery</td>
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<td>May 18</td>
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<td>May 29</td>
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Dates to Remember:

April 19 Brief description (and/or outline) of term paper due

April 19-21 Visit of Fr. Jean Danielou, S. J., University of Paris, to UCSB

May 5      Midterm Examination

May 10     Final date for submitting term paper for preliminary evaluation (optional)

May 31     Term Paper Due

Instructors:

Walter H. Capps (EH 5319. Office Hours: Friday 10:15-12:30)
Philip Hanson, Associate